



# Keep Shining

End of Year Class Activity



Together, we'll recognize our individual strengths & uplift our peers as we end the school year.

**Robin**  
Together we soar.

# Teacher Activity Guidance

## Teacher Preparation

1. Determine a date and time for your class's end-of-the-year class activity.

Date: \_\_\_\_\_ Time: \_\_\_\_\_ (45-60 minutes is recommended)

2. Print out these resources that follow for each student:
  - “Celebrate Me” Reflection Page
  - “How You Shine” Worksheet
  - “Positivity Cards” Cut-Out Sheet

## Class Activity

1. Invite students to fill out their “Celebrate Me” Reflections Page.

This strengths-based reflection page helps students name and recognize their positive progress and wins throughout the year, thereby building their self-awareness and self-esteem. Invite students to complete and then share their reflections in one of the following ways:

- Gallery Wall. Each student's completed worksheet is hung on the wall. Students then peruse the room as they would a museum wall to learn about and celebrate their peers.
- Presentation Style. Students who would like to, share details from their favorite section.

## **2. Instruct students to lay their “How You Shine” Worksheet on their desk.**

Students can color the border of this individual worksheet while their peers finish up their reflections. Soon, students will receive “Positivity Cards” from their classmates in the white space. At the end of the class activity, each student can take their worksheet home and post it on their refrigerator or wall to serve as a reminder of how awesome they are.

## **3. Invite students to think about and award “Positivity Cards” to each of their classmates.**

Students cut out each positivity card and, if time allows, on the back of the card, draw or write how their classmates exhibit that specific trait. For example, here is a sentence starter they could use: [name] showed [trait] by [doing action]. They then deliver one card to each classmate by taping them onto each student’s “How You Shine” Worksheet set out at their desk. Make sure they adhere tape to the top of each card so the recipient can flip the card up and view the back.

## **4. Debrief as a more deeply connected class.**

Invite students to further reflect by sharing in small groups:

- What are two words that your classmates think describe you?
- What positive trait most surprises you?
- What one trait makes you feel most proud?
- How are you feeling right now?

Then, invite students to share some words of appreciation for participating in this activity and for their effort and accomplishments this school year.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Celebrate Me

## End of Year Reflection

1 way I grew this school year:

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How I helped someone:

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My favorite memory:

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I am:

- Creative
- Helpful
- Resilient \*
- Kind
- Hard-Working

I'm proud of myself for:

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\* able to get through something hard

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Celebrate Me

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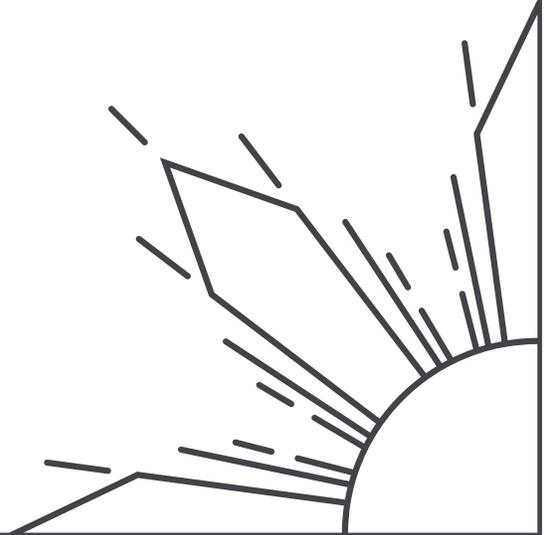
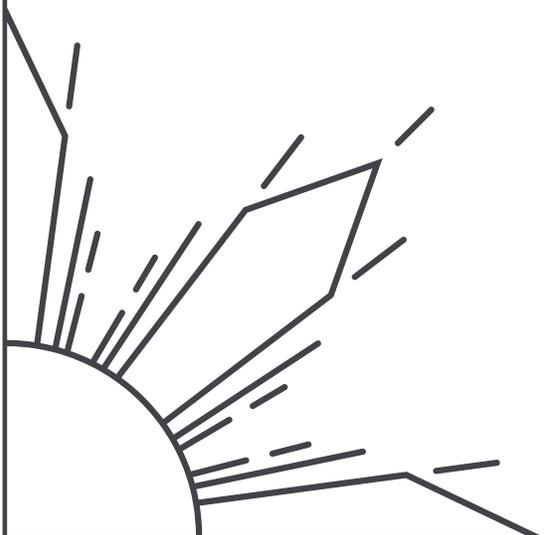
\* able to get through something hard



# How You Shine



Name: \_\_\_\_\_





# Positivity Cards



**CARING**

**RESPECTFUL**

**FAIR**

**KIND**

**HONEST**

**GIVING**

**GOOD  
LISTENER**

**BRAVE**

**CONFIDENT**

**RESILIENT**

**GOOFY**

**FRIENDLY**

**POSITIVE**

**ORGANIZED**

**CREATIVE**

**PATIENT**

**ARTISTIC**

**HELPFUL**

**HARD-  
WORKING**

**FORGIVING**



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