

Robin

LESSON PLAN <i>Passion or Purpose</i> (30-45 Minute Lesson) Date:	
NY State Literacy 6-12 Anchor Standard for Reading 9: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.	
What Students Should Be Able To Do, Know, Understand, Accomplish At End of Lesson/Goals: <ul style="list-style-type: none">• Define 5 relevant vocabulary words (e.g. passion, purpose, individualism, community, inspiration)• Consider the question: Am I Passion or Purpose Driven?	
Teacher Prep: <ul style="list-style-type: none">• Read attached accompanying article (or in its original form)• Watch Video: https://vimeo.com/486055654• Presentation should include 5 related vocabulary words/key words	
Materials Needed: <ul style="list-style-type: none">• Access to <i>Passion or Purpose</i> on Vimeo.com• This Lesson Planning Sheet• Access to https://www.theatlantic.com/science/archive/2018/07/find-your-passion-is-terrible-advice/564932/	
Opening: <ul style="list-style-type: none">• Introduce Jeff Hittner and read his commentary<ul style="list-style-type: none">○ https://www.my-robin.com/our-coaches/jeff-hittner/○ "Ask yourself these questions: "How am I going to grow today? Who am I going to give back to?" These actions are at the core of purpose. Purpose is a connection to something greater than ourselves. Purpose moments reveal themselves like breadcrumbs leading to a treasure when we make efforts to enhance others." - Coach Jeff• Watch <i>Passion or Purpose</i> together as class<ul style="list-style-type: none">○ https://vimeo.com/486055654 (3 minutes)	Time: 4-5 min.
Reading Prompt: https://www.theatlantic.com/science/archive/2018/07/find-your-passion-is-terrible-advice/564932/	5-10 min.
Writing Prompt: Discussion Questions (give the students 10-15 minutes to respond to one prompt) <ul style="list-style-type: none">• Prompt A: What are the similarities and differences between how Mr. Hittner talks about passion and how the researchers talk about passion? What about purpose? What's more important to you, passion or purpose, and why?• Prompt B: What makes you feel passionate? What makes you feel purposeful? How can you deepen your connection to what makes you feel purposeful?	10-15 min.

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<p><u>Group Activity:</u></p> <ul style="list-style-type: none">• Have some students share their answers.• Split the class into two groups: Passion and Purpose. Have each group discuss what they are passionate or purposeful about and why.• After 5 minutes, switch groups.	10 min.
<p><u>Closing:</u></p> <ul style="list-style-type: none">• Close the group activity.• Have teams share what they experienced. Did students change how they think about passion or purpose? In what way?	4-5 min.